

2013-14

LARAMBHA COLLEGE, LARAMBHA

The Annual Quality Assurance Report (AQAR) of the IQAC

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All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

LARAMBHA COLLEGE, LARAMBHA

1.2 Address Line 1

COLLEGE ROAD

Address Line 2

AT-LARAMBHA

City/Town

BARGARH

State

ODISHA

Pin Code

768102

Institution e-mail address

larambhacollege.larambha@gmail.com

Contact Nos.

06682-225232

Name of the Head of the Institution:

ASHOK KUMAR SAHU

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9556623055

Name of the IQAC Co-ordinator:

GOPAL CHANDRA SATPATHY

Mobile:

8895062590

IQAC e-mail address:

Larambhacollege.larambha@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879): ORCOGN12757

1.4 Website address:

www.larambhacollege.org

Web-link of the AQAR:

<http://www.larambhacollege.org/notice/AQAR-2013-14.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.05	2006	5 yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

10/07/2008

1.7 AQAR for the year (*for example 2010-11*)

2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR – 2010-11 submitted on **13-05-2016**
- ii. AQAR – 2011-12 submitted on **13-05-2016**
- iii. AQAR – 2012-13 submitted on **13-05-2016**
- iv. AQAR – 2013-14 submitted on **13-05-2016**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**SAMBALPUR UNIVERSITY,
JYOTI VIHAR, BURLA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox" value="NO"/>	UGC-CPE	<input type="checkbox" value="NO"/>
DST Star Scheme	<input type="checkbox" value="NO"/>	UGC-CE	<input type="checkbox" value="NO"/>
UGC-Special Assistance Programme	<input type="checkbox" value="NO"/>	DST-FIST	<input type="checkbox" value="NO"/>
UGC-Innovative PG programmes	<input type="checkbox" value="NO"/>	Any other (<i>Specify</i>)	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Ensuring availability of staff for smooth function of the institution.
2. Completion of admission process in government stipulated deadline.
3. Proposal to commence classes in dateline as to avail sufficient working days for completion of syllabus.
4. Encouraging faculty to pursue research projects.
5. Broadening the sphere of student involvement in community services.
6. Clubbing of unprivileged people in NSS activities.

The IQAC is a monitoring body. It strived to ensure the fulfilment of all the plans earmarked for this respective academic session. Lacuna, if any were immediately corrected and due action was taken for the betterment of the institution as a whole.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Provision of more ICT tools to teaching departments and office. • Proposed to construct a conference hall. • Proposed to introduce monthly tests by honours departments. • A full-fledged examination section to be made operational. • Library reading room to be extended to accommodate more students. • Pending work of library automation to be completed. • Books and journals from normal UGC grants to be purchased. • “Study Tours” to be organised. • UGC to open “Remedial Coaching” for ST/SC students. • Preparatory work to start for celebration of “Golden Jubilee” of the college. • Alumni meet to be arranged. • “Open Air Theatre Stage” to be constructed. • Provision of safe “Drinking Water” to the college campus, hostels and staff quarters. • New toilets to be constructed. • Training of women students for Self – Defence be initiated. • Presentation of Seminar papers to be made mandatory to all students. • “Communicative English” course to be opened. 	<ul style="list-style-type: none"> • More ICT tools provided to honours departments. • Conference hall is structurally complete. • Monthly tests introduced. • Separate examination section is structurally complete. • Extended library reading room is structurally complete. • Library automation work is under process. • “Study Tours” organised. • “Golden Jubilee” celebration completed. • “Open Air Theatre” completed. • Supply of safe drinking water made available • New Toilets constructed. • “Self-Defence” training sessions continuing. • Communicative English course opening process initiated.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

The AQAR was placed in the Staff Council and thoroughly discussed before it is sent to the UGC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	NIL	NIL	NIL
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	NIL	NIL	NIL
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: Core and Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	12	11		

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	2	-	-	-	-	-	-	8	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	02	02
Presented papers	-	02	02
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Internet, Power Point Presentations, laptops were frequently used particularly in Honours departments as a mode of teaching and learning

2.7 Total No. of actual teaching days

during this academic year

209

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	63	16%	8%	49%		37%
BA (P)	50	.02%	2%	-		76%
B.Sc (H)	67	30%	52%	12%		9%
B.SC (P)	29	21%	10%	10%		52%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

In the beginning of every session IQAC chalk out plans to enhance the teaching and learning process. This year also the same process was followed. The outcome and progress were assessed and corrective measures were taken. As suggested by IQAC, number of seminars, guest lectures were organised this year. Steps were taken to empower girls through self-defence training.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	-	-
Technical Staff	08	02	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Strengthening Library and IT infrastructure for facilitating research.
2. Encouraging researchers to apply for research grants from UGC
3. Allowing leave, time off and reduced workloads for research scholars .

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	600000	01
Outlay in Rs. Lakhs	600000	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	90743	01
Outlay in Rs. Lakhs	90743	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-14	UGC	600000	600000
Minor Projects	2013-14	UGC	90743	90743
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			690743	690743

3.7 No. of books published i) With ISBN No.

NIL

Chapters in Edited Books

02

ii) Without ISBN No.

NIL

3.8 No. of University Departments receiving funds from

UGC-SAP 00

CAS 00

DST-FIST 00

DPE 00

DBT Scheme/funds 00

3.9 For colleges

Autonomy 00

CPE 00

DBT Star Scheme 00

INSPIRE 00

CE 00

Any Other (specify) 00

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

Nil

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Nil	Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	17	State level	02
National level	Nil	International level	Nil

3.22 No. of students participated in NCC events:

University level	Nil	State level	23
National level	02	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	02	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	01		
NCC	02	NSS	02	Any other	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Literacy drive**
- **Blood Donation Camp**
- **Tree plantation**
- **Environmental awareness**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	72483.42 sqmt	-	-	72483.42 sqmt
Class rooms	14	-	-	14
Laboratories	6	-	-	6
Seminar Halls	5	-	-	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	05	01	UGC Addtl. Grant	06
Value of the equipment purchased during the year (Rs. in Lakhs)	1111550	399520	UGC Addtl. Grant	1511070
Others				

4.2 Computerization of administration and library

The total administrative set up has been fully computerised, Library automation is in Progress

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			420	1,20,000		
Reference Books			314	80,000		
e-Books						
Journals			98	8000		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	Nil	01	01	01	06	02	
Added	01	01	Nil	Nil	05	01	10	
Total	45	01	01	01	06	07	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Experts on IT were invited to impart training to teachers on use of IT in teaching and office work.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	2 Lacs
iii) Equipments	1.5 Lacs
iv) Others	0.25 Lacs
Total :	3.75 Lacs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students were informed about various student support services like, Women Grievance Cell Career Counselling, SC/ST Cell, Anti Ragging Cell, Equal Opportunity centre. Students complaints were immediately attended to and solved earlier.

5.2 Efforts made by the institution for tracking the progression

Feedbacks from students and parents were solicited to track student progression. It was routinely monitored and necessary compliances made for progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
746	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	332	45%		414	55%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
84	98	75	428	Nil	685	115	105	87	439	Nil	746

Demand ratio 1. **343:373**

Dropout % : **10.2 %** (At different stages of Three Year Bachelor Programme)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Counselling experts were invited to the institution to have interaction with students who guided them to prepare for competitive examinations.

No. of students' beneficiaries: **128**

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Being a rural based institution, the need for student counselling and career guidance is strictly felt. Students are exposed to the ways and means of achieving and reaching the desired goal.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- 1) The college has a Women Grievance Cell to address the grievances of women, staff and students.
- 2) As of now no single instance of women harassment has been reported.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	528	22,68,816
Financial support from other sources (UGC-Equal Opportunity Scheme/BPL)		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- i) Provision of safe drinking water
- ii) Construction of new toilets
- iii) Opening of Communicative English Course.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Providing affordable education to the under privileged in the society especially the women.

Mission: The primary mission was to spread mass college education to the people of backward area so as to make them educated and self-reliant.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum design and development comes under the ambit of the affiliating university. The institution simply implemented the curriculum provided by the university.

6.3.2 Teaching and Learning

- 1) Advanced learners were guided to different institutions of repute to broaden their sphere of knowledge and outlook.
- 2) Slow and weak learners were personally taken care of by faculty members to enable them cope with the curriculum and programmes they opted for.

6.3.3 Examination and Evaluation

Examination programmes and process were framed by the affiliating university. However the college has its own internal examination system from where students' performance was evaluated and necessary improvement made.

6.3.4 Research and Development

- 1) To assist the research projects of faculty, the institution forwards their research proposals to proper authorities.
- 2) The researcher are provided special leave and time offs from the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Purchase of textbooks and references help students and faculty in their pursuit of knowledge.
- 2) Library automation work undertaken.
- 3) Honours departments equipped with projectors for PowerPoint presentation, Laptops and other ICT tools.

6.3.6 Human Resource Management

- 1) Faculty members were allowed leave to attend Refresher and Orientation programmes.
- 2) Leave on duty was provided to faculties to attend national and state seminars and conferences.

6.3.7 Faculty and Staff recruitment

In the event of vacancy new faculty and staff are recruited for the smooth functioning of the college. Refer to Criterion – II , 2.3

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission process comes under the purview of the Department of Higher Education, Govt. of Odisha. E-Admission is carried out by the department through online admission process called SAMS.

6.4 Welfare schemes for

Teaching	LIC, GPF
Non teaching	-do-
Students	Free Studentship, Stipend, Scholarships

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes Y No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	No	No	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

The alumni association held discussions and gave suggestions on holistic development of the institution after thorough discussion

6.12 Activities and support from the Parent – Teacher Association

Parents – Teachers Association discussed students’ problems and tried to find solutions for the betterment of the students and the teachers.

6.13 Development programmes for support staff

Some of the members of the support staff received training in accounts and office automation under the state government sponsored programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) New trees were planted by the students as well as teachers and other staff.
- 2) The college campus was made eco-friendly with more and better cleanliness.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- 1) Introducing IT as a subject at UG level.
- 2) Encouraging faculty to use ICT tools as a teaching mode.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan	Action Taken
i) Proposal to construct a conference hall	Extended library reading room structurally complete
ii) Construction of a separate examination section	Supply of safe drinking water made functional
iii) Extension of Library and Reading Room	New toilets constructed
iv) New toilets to be constructed	Communicative English courses opened
v) Supply of safe drinking water facilities.	

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Maintaining ecological balance is replicated in its eco-friendly campus
- 2) Empowering women by providing them affordable education within approachable distance.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 1) The NSS wings of the college made people aware of the importance of environmental protection.
- 2) It took up Social Forestry measures by planting of trees in and outside the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1) Sincere and obedient student are our strength
- 2) Most of the students are scared of English which is our weakness.
- 3) There are ample opportunities to shape the future of the students as most of them are in their formative stage.
- 4) Convincing the parents and the students, unveiling opportunities in future is a challenge.

8. Plans of institution for next year

- 1) Introduction of employment generation courses at UG level.
- 2) Special coaching to students appearing for competitive examinations.
- 3) Opening of Commerce at UG level.

Gopal Chandra Satapathy

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
