

2012-13

LARAMBHA COLLEGE, LARAMBHA

The Annual Quality Assurance Report (AQAR) of the IQAC

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All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	LARAMBHA COLLEGE, LARAMBHA
1.2 Address Line 1	COLLEGE ROAD
Address Line 2	AT-LARAMBHA
City/Town	BARGARH
State	ODISHA
Pin Code	768102
Institution e-mail address	larambhacollege.larambha@gmail.com
Contact Nos.	06682-225232
Name of the Head of the Institution:	ASHOK KUMAR SAHU
Tel. No. with STD Code:	06682-225232
Mobile:	9556623055

Name of the IQAC Co-ordinator:

GOPAL CHANDRA SATPATHY

Mobile:

8895062590

IQAC e-mail address:

larambhacollege.larambha@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879): ORCOGN12757

1.4 Website address:

www.larambhacollege.org

Web-link of the AQAR:

<http://www.larambhacollege.org/notice/AQAR-2012-13.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.05	2006	5 yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

10/07/2008

1.7 AQAR for the year (*for example 2010-11*)

2010-11

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted on **13-05-2016**
- ii. AQAR 2011-12 submitted on **13-05-2016**
- iii. AQAR 2012-13 submitted on **13-05-2016**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**SAMBALPUR UNIVERSITY,
JYOTI VIHAR, BURLA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Role of Modern Teaching Aids in Academic Curriculum

2.14 Significant Activities and contributions made by IQAC

- 1) Formulating "Action Plan" for the academic session 2013-14.
 - 2) Arranging "Counselling Session" for the new entrants.
 - 3) Providing hostel accommodation to desirous and deserving candidates.
 - 4) Strengthening the administrative setup.
 - 5) Organising more number of departmental seminars.
 - 6) Providing exposure to students on "Career Opportunity".
- The IQAC ensures the commencement of classes in due time. It monitors the teaching and learning progression by due perusal of "Lesson Plan" and "Progress Register" of the faculty members.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic appraisal of teaching departments. 2. Introduction of innovative methods of teaching with ICT tools. 3. Organising "Study Tours" of students to imbibe research culture.	1. Academic appraisal conducted. 2. ICT tools introduced in teaching and learning. 3. Departmental "Study Tours" conducted. 4. RAMPs have been constructed for the differently abled.

4. Seminar library be instituted. 5. RAMPS to be constructed for differently able students. 6. Extension activities to be accelerated. 7. Move for opening New NCC wing for Gents. 8. Provision of “Projectors” to the departments. 9. CPWD be requested to start the work of Indoor Stadium.	5. Boundary wall of “Botanical Garden” completed. 6. Extension activities geared up. 7. Projectors to some departments provided. 8. Downloading and printing of study materials in the college library. 9. Construction of “Indoor Stadium” is under active consideration of CPWD.
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* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Planning Board of the College approved the plan of action after a detailed discussion with college authorities and formal sanction was given.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	NIL	NIL	NIL
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	NIL	NIL	NIL
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: Core and Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	12	11	-	-

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	2	-	-	-	-	-	-	8	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		03	02
Presented papers		02	02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Sophisticated scientific equipment procured and utilised. Hi-Tech Computer Assisted Language Laboratory developed and made operational. Well-equipped departmental chambers allotted which enabled easy access, availability and interaction with teachers beyond classroom teaching.

2.7 Total No. of actual teaching days

during this academic year

209

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	65	12%	11%	46%		32%
BA (P)	53	-	-	-		77%
B.Sc (H)	69	7%	31%	20%		31%
B.Sc (P)	24	-	-	-		21%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC functions like a watchdog for maintaining quality and standard in teaching and learning process, it devises the annual plan of action and ensures timely execution.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	-	-
Technical Staff	08	02	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC, in fact played a pivotal role in sensitising and promoting research climate in the institution. Teachers were encouraged to attend Seminars, Refresher Courses, Orientation Courses which helped them to update their knowledge and skills. The institution also provided scope and opportunities for M.Phil and Ph.D**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	-	-	--	-
Total	00	00	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Nil	Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	22	State level	06
National level	02	International level	Nil

3.22 No. of students participated in NCC events:

University level	-	State level	12
National level	03	International level	-

3.23 No. of Awards won in NSS:

University level	15	State level	Nil
National level	02	International level	Nil

3.24 No. of Awards won in NCC:

University level	-	State level	30
National level	02	International level	01

3.25 No. of Extension activities organized

University forum	Nil	College forum	01		
NCC	02	NSS	02	Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension Activities:

- **AIDS Awareness Drive**
- **Save Tree Programme**
- **Water Management**
- **Blood Donation Camps under Youth Red Cross**

Institutional Social Responsibility

As usual programmes like Blood Donation Camp, AIDS awareness, Plantation etc. were conducted.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	72483.42 sq mt	-	-	72483.42 sq mt
Class rooms	14	-		
Laboratories	6	-	-	6
Seminar Halls	5	-	-	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	04	UGC, CPE, Addtl. Grant	5
Value of the equipment purchased during the year (Rs. in Lakhs)	150000	961550	UGC, CPE, Addtl. Grant	1111550
Others				

4.2 Computerization of administration and library

Computerization of administration which includes admission, examination, and accounts has been completed. Steps are also being taken for library automation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			406	114000		
Reference Books			300	75000		
e-Books			112	11600		
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	Nil	01	01	01	04	02	
Added	10	01	Nil	Nil	05	02	10	
Total	44	01	01	01	06	06	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training impeded to teaching and office staff for carrying out admission, examination and other official work.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.20
ii) Campus Infrastructure and facilities	0.40
iii) Equipments	0.25
iv) Others	0.50
Total :	1.35

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The contribution of IQAC was very significant in enhancing awareness about Student Support Services. The suggestions and recommendations made by the IQAC were communicated to the students through the college website, calendar and notice board.

5.2 Efforts made by the institution for tracking the progression

The progression of the students was assessed through tests and examinations. It was also done through personal interaction with the students and parents and their feedback from time to time.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
685	-	-	-

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	297	43%		388	57%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
195	115	64	291		645	84	98	75	428		685

Demand ratio 1. **129:137**

Dropout % : **10.2 %** (At different stages of Three Year Bachelor and Programme)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career counselling is an integral part of student support mechanism for preparing the students for competitive examinations. There is no official provision for coaching for competitive examinations. It was normally done at a personal level by the teachers depending upon the interest of the students.

No. of students' beneficiaries: 25

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

As most of the students were from rural background, they were exposed to the various avenues through counselling and career guidance. Academic counselling was provided for all students by the designated teachers in their departments. It was highly satisfying to nourish and nurture the raw talent and to see them growing in stature.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Efforts were made to bring an attitudinal change by raising awareness for gender equality concerns. As a part of gender sensitization programme, essay and debate competitions were organised. One act plays and stage shows were enacted by the students concerning women issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

03
-
-

Sports: State/ University level National level International level

Cultural: State/ University level - National level - International level -

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	567	2436399
Financial support from other sources (UGC-Equal Opportunity Scheme/BPL)		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level - National level - International level -

Exhibition: State/ University level - National level - International level -

5.12 No. of social initiatives undertaken by the students 06

5.13 Major grievances of students (if any) redressed:

- **Provision of downloading and photocopy facilities in the library undertaken.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

As a premier institution of higher learning, it is committed to empowering the downtrodden and fulfilling their hopes and aspirations. Being a rural based college, education is used as a tool to transform the lives of the mass particularly the less privileged. Our mission is to create a congenial atmosphere to gain knowledge and acquire skills.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As an affiliated college we followed the prescribed curriculum designed by Sambalpur University. Many of our senior faculty members remained as members on the Board of Studies and Conducting Board offered their constructive suggestions. Add-on courses under Vocational stream like Horticulture and Power Driven Farm Mechanics were also imparted to make the students self-reliant.

6.3.2 Teaching and Learning

The IQAC monitors the teaching and learning process. It is in fact a continuity of the GURUKUL tradition of the ancient ages which was duly recognised and appreciated by the NAAC peer team. There is easy accessibility which allows students to interact with the teachers. In addition to classroom teaching of the prescribed texts, students were also given study materials by the teachers at their personal level. Teachers assisted the students in project works, practice papers, question banks, seminars, and workshops to enhance their performance and to enrich their horizon of knowledge.

6.3.3 Examination and Evaluation

Periodical tests and examinations were conducted at the college level in addition to the final theory and practical examinations conducted by the affiliating university. Examination result and performance of the students were analysed by the staff council and IQAC of the college. Corrective measures were taken to enhance the performance of the students.

6.3.4 Research and Development

The institution itself does not have any research centre and scope. But there was a research committee comprising senior faculties which not only encouraged the researchers but also helped in the processing of research proposals release of funds and timely audit. Constant efforts were made by the institution to develop research culture, scientific temper and research orientation among the teachers and students. Ours is the only non-govt. college to organise annual study tours to places of importance.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution has a fully automated library which houses more than 25,000 books. There is a spacious reading room. There is an Advisory Committee which closely monitors the functioning of the library. In addition to texts and reference materials, sufficient number of journals, periodicals and newspapers are made available to the students and teachers as well.

The institution has got four numbers of Broadband connections in 2011 under centrally sponsored scheme NME-ICT. All the departments are well equipped with ICT tools and facilities like internet, projectors, laptops, wireless presenters, dongles and pen drives etc. A high-tech language laboratory is used to improve the spoken ability in English.

Infrastructural development is of prime importance in our scheme of things. Construction of a hi-tech language laboratory has been completed and made operational. Separate well-furnished departmental chambers were allotted. Construction of Women's Hostel has been completed and was inaugurated by the Vice Chancellor of Sambalpur University. CPE, BSR and Additional grant was utilised. Moreover the required amount was also deposited to CPWD for construction of indoor and outdoor sporting facilities.

6.3.6 Human Resource Management

Human resource management is key to the growth of an institution so it has always been our efforts combine the administrative as well as the academic part to achieve the desired result. Our motto is "Students First".

6.3.7 Faculty and Staff recruitment

As a prestigious institution, it has carved a niche in the entire state which naturally attracts the best talent to join here. Even during the process of recruitment for the vacant posts, merit is taken as the only criterion. There is an acute shortage of staff which is a constraint the institution is facing these days. It is a result of the defective policy and unusual delay at the government level in the process of recruitment and transfer.

6.3.8 Industry Interaction / Collaboration

As it is an undergraduate institution, we have very limited scope for industry interaction and collaboration. But the locational advantage allows us to maintain relationship with state government Agriculture Farm, Seed Management Farm and Animal Husbandry Farm in the vicinity. The Mahanadi Coal Field Limited a subsidiary of Coal India Limited also provides assistance as a part CSR.

6.3.9 Admission of Students

The guidelines for admission by the Department of higher Education, Govt. of Odisha were strictly adhered to. The entire process was regulated by the department and total transparency was maintained.

6.4 Welfare schemes for	Teaching	GPF, EPF, LIC, Pension, Gratuity
	Non teaching	GPF, EPF, LIC, Pension, Gratuity
	Students	Scholarships, Stipend, Freeship

6.5 Total corpus fund generated Nil

6.6 Whether annual financial audit has been done Yes Y No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No N

For PG Programmes Yes No N

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

It is an exclusive privilege of the affiliating university to take policy decisions relating to examinations. Reforms are introduced and implemented from time to time. This year there was no such steps taken.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy to constituent colleges are given only on the basis of the recommendation of the state government.

6.11 Activities and support from the Alumni Association

The Alumni Association is an integral part of the general functioning of the institution. The alumni members attended meetings and provided their feedbacks and suggestions on various matters. In fact they are the link between the institution and the public.

6.12 Activities and support from the Parent – Teacher Association

The Parent-Teacher Association is a robust body which provides the much needed support to the growth of the institution. Meetings were organised from time to time where there was free interaction and expression of ideas.

6.13 Development programmes for support staff

Development programmes for support staff are always undertaken. They are always encouraged to avail the facilities provided by the government like skill development programme, accounts training etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

We take pride in having an eco-friendly campus which is covered with lush greenery. The aesthetically pleasing ambience leaves each and every visitor awestruck. It is rare to see an institution with so much verdant cover in and around the campus. The NCC & NSS wings of our college took the lead and all the students and staff actively participated in plantation drive. The untiring efforts resulted in the coveted award “PRAKRUTI MITRA” bestowed upon us by the Department of Forest, Govt. of Odisha in 2009.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following innovations were introduced during the academic year which had its positive impact on the functioning of the institution.

- i. Construction of a Language Laboratory was completed and made operational. It was first of its kind for any non-government college in the entire state. It was of great utility to the students as they were exposed to computer assisted language learning for the first time.
- ii. Sophisticated scientific tools were procured and installed in the laboratories.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan	Action Taken
<ul style="list-style-type: none">• Language laboratory to be completed	<ul style="list-style-type: none">• Construction of Language Laboratory completed and made operational
<ul style="list-style-type: none">• Construction of Women's Hostel to be completed.	<ul style="list-style-type: none">• Construction of Women's Hostel completed and made functional
<ul style="list-style-type: none">• Renovation of staff quarters	<ul style="list-style-type: none">• Renovation of Staff quarters completed.
<ul style="list-style-type: none">• Proposed to start the work of indoor stadium through CPWD.	<ul style="list-style-type: none">• Construction of indoor stadium in progress.
<ul style="list-style-type: none">• Departmental seminars to be conducted.	<ul style="list-style-type: none">• Seminars conducted in all Science departments and papers presented.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Value based education is the motto. The sole purpose is to make mind not just career.
2. To inculcate scientific temper among students

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Environmental awareness and protection has always been an area of prime importance since the inception of this institution. It all began with the vision of the founder to establish a modern GURUKUL in the lap of nature. The same tradition has been followed by all the principals, teachers and students over the years and today we have a very green and serene campus.

Too much care is taken not only to protect but also to nurture the environment. This year also Plantation measures were taken particularly during the rainy season. Moreover essay, debate competitions and plays with environment as the theme were organised from time to time.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH: Our strength lies in the very calm and quiet atmosphere which is very conducive for effective teaching and learning. The infrastructure and other facilities made available to the students also put us way ahead of others. Highest numbers of students are accommodated in as many as four hostels three for boys and one for girls.

WEAKNESS: Being a rural based college the scope for research is very limited. In the absence of a time bound recruitment policy at the government level shortage of staff both teaching and non-teaching is creating a major hurdle for the institution.

OPPORTUNITIES: The receipt and utilisation of various grants like CPE, BSR and Additional Grant will help us further to manage the state of affairs in a much better way after the construction of Language Laboratory, students will be exposed for the first time to computer assisted language learning programme.

CHALLENGES: The rural set up sometimes makes it difficult to meet all the requirements.

8. Plans of institution for next year

1. Academic appraisal of all departments.
2. Greater use of ICT tools and their availability to be ensured.
3. Seminar library to be instituted.
4. CPWD to be requested for construction of indoor stadium.
5. Ramps to be constructed for differently able students.

Gopal Chandra Satapathy

Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Abbreviations :

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
