

2011-12

LARAMBHA COLLEGE, LARAMBHA

The Annual Quality Assurance Report (AQAR) of the IQAC

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All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	LARAMBHA COLLEGE, LARAMBHA
1.2 Address Line 1	COLLEGE ROAD
Address Line 2	AT-LARAMBHA
City/Town	BARGARH
State	ODISHA
Pin Code	768102
Institution e-mail address	larambhacollege.larambha@gmail.com
Contact Nos.	06682-225232
Name of the Head of the Institution:	ASHOK KUMAR SAHU
Tel. No. with STD Code:	06682-225232
Mobile:	9556623055

Name of the IQAC Co-ordinator:

GOPAL CHANDRA SATPATHY

Mobile:

8895062590

IQAC e-mail address:

larambhacollege.larambha@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879): ORCOGN12757

1.4 Website address:

www.larambhacollege.org

Web-link of the AQAR:

<http://www.larambhacollege.org/notice/AQAR-2011-12.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.05	2006	5 yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

10/07/2008

1.7 AQAR for the year (*for example 2010-11*)

2011-12

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted on **13-05-2016**
- ii. AQAR 2011-12 submitted on **13-05-2016**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**SAMBALPUR UNIVERSITY,
JYOTI VIHAR, BURLA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/>

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) To devise the annual plan of action and its execution
- 2) To remove the lapses and shortcomings and to improve upon the performance of the previous years.
- 3) Thrust given on Seminar and Talks.
- 4) To promote awareness relating to protection of environment and ecology.
- 5) Effective implementation of curriculum to achieve its desired result.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Establishment of Language Laboratory to improve communication skill in English under construction and it is to be completed. 2) Sophisticated scientific equipment for the laboratories to be purchased under Additional Grant. 3) Unspent amount under CPE, BSR and Additional Grant to be utilised. 4) Final UC of the construction of Women's Hostel to be given and it is to be made operational. 5) Construction of Indoor and outdoor sporting facilities as a deposit work to be handed over to CPWD. 6) Departmental Seminars to be conducted as a part of faculty and students enrichment programme. Presentation of papers to be made mandatory. 7) Study tours as usual to be conducted. 8) Proposal for renovation of Staff Quarters. 9) Separate departmental chambers to be allotted. 10) Genset in the campus to be installed for uninterrupted power supply.	1) Construction of Language Laboratory completed. 2) Sophisticated scientific equipment procured under Additional Grant. 3) CPE, BSR and Additional grant utilised. 4) Final UC of construction of Ladies Hostel submitted, made operational and inaugurated by Vice Chancellor of Sambalpur University. 5) All the science departments conducted Seminars and papers presented. 6) Study tours conducted by the Honours departments 7) Renovation of staff quarters completed. 8) Well-equipped departmental chambers allotted. 9) Gen set procured and installed for uninterrupted power supply.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed in the Staff Council and the proposals were approved by it.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	NIL	NIL	NIL
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	NIL	NIL	NIL
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: Core and Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	14	9	-	-

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	2	-	-	-	-	-	-	8	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

-
-
02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		03	02
Presented papers		02	02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Internet, Power Point Presentation

2.7 Total No. of actual teaching days

during this academic year

208

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	58	16%	7%	52%	-	19%
BA (P)	47	2%	-	-	-	70%
B.Sc (H)	66	15%	24%	17%	-	39%
B.Sc (P)	12	-	-	-	-	33%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC functions like a watchdog for maintaining quality and standard in teaching and learning process, it devices the annual plan of action and ensures timely executions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	-	-
Technical Staff	08	02	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Inviting scholars for deliberation with students and teachers
- 2) Deputing students and teachers to reputed institutions for interaction and exposure
- 3) Organising Study Tours for students

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-		01
Outlay in Rs. Lakhs			250000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	04	01
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2011-12	UGC	2,50,000	2,50,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Nil	Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="06"/>	State level	<input type="text" value="03"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="22"/>
National level	<input type="text" value="02"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="02"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="Nil"/>	College forum	<input type="text" value="01"/>
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="02"/>
		Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension Activities:

- **Educating the underprivileged in the nearby locality.**
- **Awareness campaign on health and sanitation.**
- **Awareness drive on plantation and ecology.**

Institutional Social Responsibility

As usual programmes like Blood Donation Camp, AIDS awareness, Road Safety March were conducted.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	72483.42 sq mt	-	-	72483.42 sq mt
Class rooms	14			
Laboratories	5	1	UGC	6
Seminar Halls	5	-	-	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	-	-	01
Value of the equipment purchased during the year (Rs. in Lakhs)	150000/-	-	-	150000/-
Others				

4.2 Computerization of administration and library

Library automation work initiated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			116	40632		
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	06	Nil	01	01	01	04	02	
Added	28	01	Nil	Nil	05	02	-	
Total	34	01	01	01	06	06	02	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training to teachers and students
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.18
ii) Campus Infrastructure and facilities	0.35
iii) Equipments	0.23
iv) Others	0.48
Total :	1.24

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college constituted committees for student support services which were routinely monitored by IQAC and grievances of the students were mitigated in due time.

5.2 Efforts made by the institution for tracking the progression

The Principal reviewed the working of the student centric committees and suggested measures for student progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
645			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	285	44%		360	56%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
242	95	55	251		642	195	115	64	271		645

Demand ratio 1. **214:215**

Dropout % : **10.2 %** (At different stages of Three Year Bachelor Programme)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Faculty members personally guided students in their preparation for the competitive examination.

No. of students' beneficiaries: **256**

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career counselling committee of the college invited institutions and individual specialists to guide students on career opportunities.

No. of students benefitted

256

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Involving more women students in NSS, NCC, YRC activities.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level **03** National level **Nil** International level **Nil**

No. of students participated in cultural events

State/ University level **03** National level **Nil** International level **Nil**

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	558	2535553
Financial support from other sources (UGC-Equal Opportunity Scheme/BPL)		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- **Genset installed for uninterrupted power supply to the campus and hostels.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: The founder visionary of the college dreamt of science education in this remote area by opening science subjects at inception.

Mission: Spreading the culture of education among the unprivileged and opening door for new avenues in the society.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The affiliating university designs the curriculum and the constituent colleges comply to it.

6.3.2 Teaching and Learning

- 1) Filling up vacancy positions in faculty and ensuring regular holding of classes.
- 2) Redressing of students grievances at the earliest.
- 3) Introducing technology as a medium of teaching and learning.

6.3.3 Examination and Evaluation

- 1) Introduction of monthly examinations in Honours departments.
- 2) Addressing to students problems in learning by engaging remedial classes.

6.3.4 Research and Development

Encouraging faculty to pursue research projects. Providing them timeoff, special leaves to follow their dreams.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Upgradation of library by introducing automation. Providing downloading and photocopy services of study materials.

6.3.6 Human Resource Management

Permanent faculty members were deputed to attend Refresher Courses and Orientation Programme. Administrative staff also received training in accounting and office management.

6.3.7 Faculty and Staff recruitment

Steps were taken to fill up vacancy positions so as to run the institutional at functions unimpeded.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission process is centrally controlled by the state government through SAMS network. However the college attracted good students opting for it by demonstrating good university results.

6.4 Welfare schemes for	Teaching	Provident funds, LIC, Pension, EPF
	Non teaching	Provident funds, LIC, Pension, EPF
	Students	Scholarship, Stipend, Freeships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The alumni association whole heartedly supports the working of the institution. It also suggests measures to augment the teaching learning reform process

6.12 Activities and support from the Parent – Teacher Association

The Parent-Teacher association discussed the progress and problems encountered by the teacher and students. Steps were being taken by the college to redress their grievances.

6.13 Development programmes for support staff

The support staffs of the college were provided with EPF benefits, LIC etc. All efforts were made to provide them a congenial work atmosphere.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS and NCC unit of the institution carries out plantation programmes every year. Cleanliness drives were taken up to make the campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduction of ICT tools under academic agenda created a positive impact on the teaching learning process. It was highly satisfying to see the students' keen interest and active participation.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan	Action Taken
• Academic appraisal be initiated	• Academic appraisal of teaching departments made
• Construction of indoor and outdoor sporting facilities	• Construction of indoor and outdoor sporting facilities in progress.
• Study tours of Honours departments be organised.	• Departmental study tours conducted
• Departmental chambers be allotted	• Departmental chambers allotted
• Boundary wall of Botanical Garden be constructed	• Boundary wall of Botanical Garden completed.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Exploring the potentialities of the students .
- ii) Providing depth, direction and drive to their talent.

**Provide the details in annexure (annexure need to be numbered as i, u,iii)*

7.4 Contribution to environmental awareness / protection

The NSS and NCC unit of the college carried out Social Forestry measures by planting trees in the on campus and off campus areas. People in the vicinity were made aware of environmental protection by involving them in the said endeavour.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1) Sincere and competent teachers are our strength.
- 2) Communication in English is the weak point for majority students.
- 3) Ample opportunity are available to meritorious students.
- 4) Technological education is a challenge to the students opting for general education.

8. Plans of institution for next year

1. **Proposed to construct Conference Hall.**
2. **Provision of Safe Drinking Water to the college hostels and staff quarters.**
3. **Construction of new toilets.**
4. **Communicative English course to be opened.**

Gopal Chandra Satapathy

Dr. K. Ramesh Babu

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations :

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
